

#### NSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT





# SELF STUDY REPORT (SSR) Criterion I – Curricular Aspects

**Key Indicator- 1.4 Feedback System** NAAC Criteria Metric No : 1.4.1

Summary sheet of Documents related to

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1) Students 2) Teachers 3) Employers 4) Alumni



1.4.1 INSTITUTION OBTAINS
FEEDBACK ON THE ACADEMIC
PERFORMANCE AND AMBIENCE OF
THE INSTITUTION FROM VARIOUS
STAKEHOLDERS, SUCH AS STUDENTS,
TEACHERS, EMPLOYERS, ALUMNI
ETC. AND ACTION TAKEN REPORT ON
THE FEEDBACK IS MADE AVAILABLE
ON INSTITUTIONAL WEBSITE

1) STUDENTS

2)TEACHERS

3)EMPLOYERS ।। विद्यायनं सर्वदान मधानम् ।।

4)ALUMNI

IBMRD www.ibmrd.org

## ACADEMIC YEAR 2021-2022



# ANALYSIS OF STUDENTS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2021-22







#### INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT

#### Feedback Form Analysis Report

#### Analysis of Student Feedback for A.Y. 2021-22

|    | Points selected for Student Feedback   |  | Scal     | e used for Feedback    |  |  |
|----|--|--|----------|------------------------|--|--|
| No | Particulars  |  | Scale    | Evaluation             |  |  |
| 1  | Interactive & Participative Learning environment is created by the faculty.                                    |  | 4        | Very Good              |  |  |
| 2  | Periodical assessments were conducted as per schedule  |  | 3        | Good                   |  |  |
| 3  | Faculty organizes and facilitates students to participate in guest lectures/seminars /workshops /field visits. |  | 2        | Satisfactory           |  |  |
| 4  | Faculty members constantly courteous towards student.  |  | 1        | Unsatisfactory         |  |  |
| 5  | Rate the suitability of the text books, reference books suggested in the curriculum                            |  |          |                        |  |  |
| 6  | Curriculum trains students on critical, logical, problem solving techniques                                    |  |          |                        |  |  |
| 7  | Rate Add on/Certificate programs for employability skills.   |  | Feedba   | dback received from 60 |  |  |
| 8  | Digital library has enough resources like eBooks, E-<br>journal and database which enhance ICT learning.       |  | students |                        |  |  |
| 9  | Overall Learning Environment of the Institute.   |  |          |                        |  |  |
| 10 | Institute provides ample opportunities for learning, Alumni-Student Interaction & holistic growth of students. |  |          |                        |  |  |



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# Feedback about Ambience from Students for A.Y. 2021-22

| Overall Ambience of the Institute is     | 3.7 |
|--|-----|
|  | 3.3 |
| Facilities for Differently abled persons | 3.2 |
|  | 3.2 |
| Computer Labs in the Institute           | 3.1 |
|  | 3.1 |
| Washroom Cleanliness & Maintenance       | 3.1 |
|  | 3.1 |
| Seminar Halls and Cass room              | 3.2 |
|  | 3.0 |
| Atmosphere of the Institute is           | 3.3 |
| TAMES OF THE MONTH CO.                   | 3.3 |
| Overall Ambience of the Institute is     | 3.6 |



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# ANALYSIS OF TEACHERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2021-22







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#### Feedback Form Analysis Report

#### Analysis of Faculty Feedback for A.Y. 2021-22

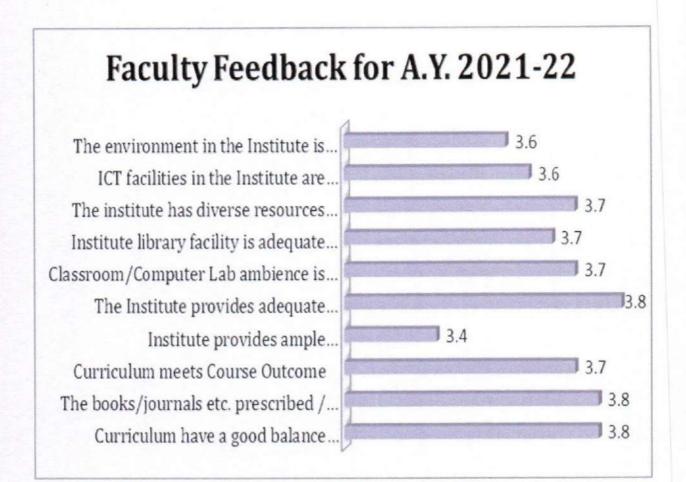
|    | Points selected for Faculty Feedback   |      | Scal     | e used for Feedback  |  |  |
|----|--|------|----------|----------------------|--|--|
| No | Particulars  | Scal | le       | Evaluation           |  |  |
| 1  | Curriculum have a good balance between theory and application  | 4    |          | Very Good            |  |  |
| 2  | The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire curriculum. | 3    |          | Good                 |  |  |
| 3  | Curriculum meets Course Outcome  | 2    |          | Satisfactory         |  |  |
| 4  | Institute provides ample opportunities for learning & holistic growth of students.                                       | 1    |          | Unsatisfactory       |  |  |
| 5  | The Institute provides adequate opportunities & support to faculty for upgrading their skills & qualifications.          |      |          |                      |  |  |
| 6  | Classroom/Computer Lab ambience is adequate for Teaching Learning.   |      |          |                      |  |  |
| 7  | Institute library facility is adequate for the teaching learning process   | Fee  | dba      | ack received from 20 |  |  |
| 8  | The institute has diverse resources for better academic performance.   |      | Teachers |                      |  |  |
| 9  | ICT facilities in the Institute are adequate and satisfactory.   |      |          |                      |  |  |
| 10 | The environment in the Institute is conducive to teaching and research.  |      |          |                      |  |  |













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### ANALYSIS OF EMPLOYERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2021-22







#### INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT

#### Feedback Form Analysis Report

#### Analysis of Employers Feedback for A.Y. 2021-22

|    | Points selected for Employers Feedback  | Scale used for Feedback |     |                     |  |  |
|----|---|-------------------------|-----|---------------------|--|--|
| No | Particulars   | Scale                   | е   | Evaluation          |  |  |
| 1  | Rate the managerial/technical knowledge and domain expertise of the students.                                   |                         |     | Very Good           |  |  |
| 2  | Rate the communication and interpersonal skills in students.  | 3                       |     | Good                |  |  |
| 3  | Rate the aptitude and problem solving skills of the students.   | 2                       |     | Satisfactory        |  |  |
| 4  | Rate the self-learning and life-long learning capabilities in the students.                                     | 1                       |     | Unsatisfactory      |  |  |
| 5  | Rate the exposure of using ICT tools and latest technologies.   |                         |     |                     |  |  |
| 6  | Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. |                         |     |                     |  |  |
| 7  | Rate the level of professional, ethical and social responsibility.  | Feed                    | dba | ck received from 20 |  |  |
| 8  | Rate the team spirit and leadership qualities in the students.  |                         |     | Employers           |  |  |
| 9  | Role of Training & Placement cell in developing Relationship with Industry.                                     |                         |     |                     |  |  |
| 10 | Ability of the students to contribute to the goal of the organization.  |                         |     |                     |  |  |

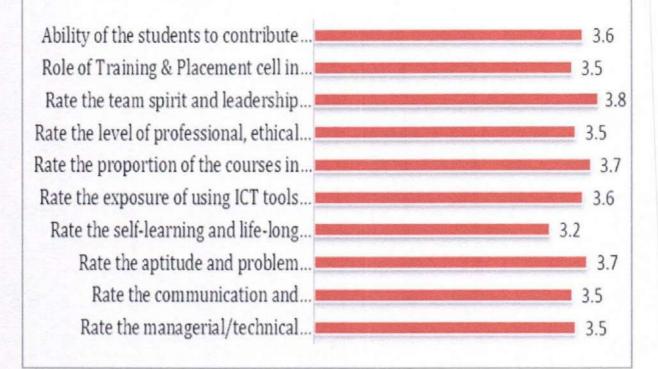


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## Feedback about Ambience from Employers for A.Y. 2021-22





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# ANALYSIS OF ALUMNI FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2021-22







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#### Feedback Form Analysis Report

#### Analysis of Alumni Feedback for A.Y. 2021-22

|    | Points selected for Alumni Feedback   | Sca   | le used for Feedback           |  |  |
|----|---|-------|--------------------------------|--|--|
| No | Particulars   | Scale | Evaluation                     |  |  |
| 1  | The learning experience in terms of its relevance to the real-life application.   | 4     | Very Good                      |  |  |
| 2  | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 3     | Good                           |  |  |
| 3  | The amenities and assistance available at the Institute for Extracurricular activities  | 2     | Satisfactory                   |  |  |
| 4  | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 1     | Unsatisfactory                 |  |  |
| 5  | The cooperation by the HOD, Faculty & Staff.  |       |                                |  |  |
| 6  | On campus and off campus Training & Placement opportunities provided to you.  |       |                                |  |  |
| 7  | Extent of Workshops/Internships/Industrial visits/<br>Seminars/Expert lectures/Add on program offered that<br>was helpful to build your career. | Feedb | ack received from 32<br>Alumni |  |  |
| 8  | Role of the placement cell in functional career counseling and placement.   |       | Alumin                         |  |  |
| 9  | Rate the role of Alumni during your studies.  |       |                                |  |  |
| 10 | The performance of the Institute providing opportunities, learning & holistic growth.   |       |                                |  |  |



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# Alumni Feedback for A.Y. 2021-22 The performance of the Institute.... Rate the role of Alumni during your... Role of the placement cell in... Extent of... On campus and off campus Training... The cooperation by the HOD, Faculty... How do you rate the courses that you... The amenities and assistance... Rate the sufficiency of curriculum... The learning experience in terms of... 3.4 3.5 3.7 3.7 3.2 3.3 3.3 3.3 3.3 3.4



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# ANALYSIS OF STUDENTS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2020-21







#### INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT

#### Feedback Form Analysis Report

#### Analysis of Student Feedback for A.Y. 2020-21

|    | Points selected for Student Feedback   |  | Scal     | e used for Feedback  |  |  |
|----|--|--|----------|----------------------|--|--|
| No | Particulars  |  | Scale    | Evaluation           |  |  |
| 1  | Interactive & Participative Learning environment is created by the faculty.  |  | 4        | Very Good            |  |  |
| 2  | Periodical assessments were conducted as per schedule  |  | 3        | Good                 |  |  |
| 3  | Faculty organizes and facilitates students to participate in guest lectures/seminars /workshops /field visits.       |  | 2        | Satisfactory         |  |  |
| 4  | Faculty members constantly courteous towards student.  |  | 1        | Unsatisfactory       |  |  |
| 5  | Rate the suitability of the text books, reference books suggested in the curriculum                                  |  |          |                      |  |  |
| 6  | Curriculum trains students on critical, logical, problem solving techniques  |  |          |                      |  |  |
| 7  | Rate Add on/Certificate programs for employability skills.   |  | Feedba   | ack received from 50 |  |  |
| 8  | Digital library has enough resources like eBooks, E-<br>journal and database which enhance ICT learning.             |  | students |                      |  |  |
| 9  | Overall Learning Environment of the Institute.   |  |          |                      |  |  |
| 10 | Institute provides ample opportunities for learning,<br>Alumni-Student Interaction & holistic growth of<br>students. |  |          |                      |  |  |



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## Students Feedback for A.Y. 2020-21





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# ANALYSIS OF TEACHERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2020-21







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#### Feedback Form Analysis Report

#### Analysis of Faculty Feedback for A.Y. 2020-21

|    | Points selected for Faculty Feedback   | Scale used for Feedback |                          |                |  |
|----|--|-------------------------|--------------------------|----------------|--|
| No | Particulars  | Sc                      | cale                     | Evaluation     |  |
| 1  | Curriculum have a good balance between theory and application  |                         | 4                        | Very Good      |  |
| 2  | The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire curriculum. |                         | 3                        | Good           |  |
| 3  | Curriculum meets Course Outcome  | 10                      | 2                        | Satisfactory   |  |
| 4  | Institute provides ample opportunities for learning & holistic growth of students.                                       |                         | 1                        | Unsatisfactory |  |
| 5  | The Institute provides adequate opportunities & support to faculty for upgrading their skills & qualifications.          |                         |                          |                |  |
| 6  | Classroom/Computer Lab ambience is adequate for Teaching Learning.   |                         |                          |                |  |
| 7  | Institute library facility is adequate for the teaching learning process   | Fe                      | eedback received from 20 |                |  |
| 8  | The institute has diverse resources for better academic performance.   |                         |                          | Teachers       |  |
| 9  | ICT facilities in the Institute are adequate and satisfactory.   |                         |                          |                |  |
| 10 | The environment in the Institute is conducive to teaching and research.  |                         |                          |                |  |

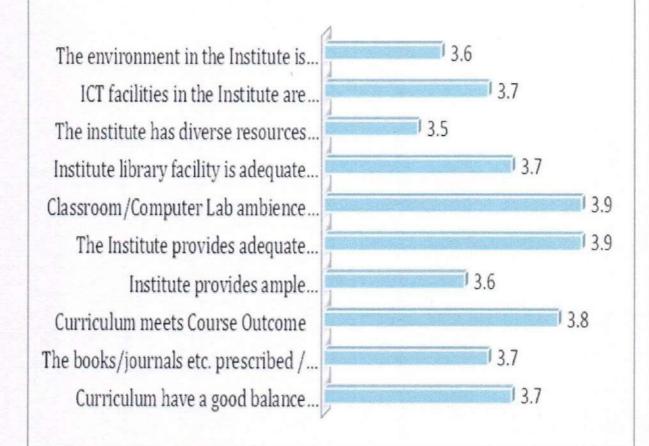


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# Faculty Feedback for A.Y. 2020-21





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# ANALYSIS OF EMPLOYERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2020-21







#### INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT

#### Feedback Form Analysis Report

#### Analysis of Employers Feedback for A.Y. 2020-21

|    | Points selected for Employers Feedback  | Scale used for Feedback |  |  |  |
|----|---|-------------------------|--|--|--|
| No | Particulars   | Scale                   | Evaluation                             |  |  |
| 1  | Rate the managerial/technical knowledge and domain expertise of the students.                                   | 4                       | Very Good                              |  |  |
| 2  | Rate the communication and interpersonal skills in students.  | 3                       | Good                                   |  |  |
| 3  | Rate the aptitude and problem solving skills of the students.   | 2                       | Satisfactory                           |  |  |
| 4  | Rate the self-learning and life-long learning capabilities in the students.                                     | 1                       | Unsatisfactory                         |  |  |
| 5  | Rate the exposure of using ICT tools and latest technologies.   |                         |  |  |  |
| 6  | Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. |                         |  |  |  |
| 7  | Rate the level of professional, ethical and social responsibility.  | Food                    | hack received from 15                  |  |  |
| 8  | Rate the team spirit and leadership qualities in the students.  | recui                   | Feedback received from 15<br>Employers |  |  |
| 9  | Role of Training & Placement cell in developing Relationship with Industry.                                     |                         |  |  |  |
| 10 | Ability of the students to contribute to the goal of the organization.  |                         |  |  |  |



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# Employers Feedback for A.Y. 2020-21

| A STATE OF THE PARTY OF THE PAR |     |
|--|-----|
| Ability of the students to contribute to the   | 3.3 |
| Role of Training & Placement cell in   | 3.1 |
| Rate the team spirit and leadership  | 3.7 |
| Rate the level of professional, ethical and  | 3.3 |
| Rate the proportion of the courses in the  | 3.3 |
| Rate the exposure of using ICT tools and   | 3.6 |
| Rate the self-learning and life-long   | 3.3 |
| Rate the aptitude and problem solving  | 3.7 |
| Rate the communication and   | 3.7 |
| Rate the managerial/technical knowledge  | 3.7 |



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# ANALYSIS OF ALUMNI FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2020-21







#### INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT

#### Feedback Form Analysis Report

#### Analysis of Alumni Feedback for A.Y. 2020-21

|    | Points selected for Alumni Feedback   | Sc    | cale used for Feedback |  |  |
|----|---|-------|------------------------|--|--|
| No | Particulars   | Scale | Evaluation             |  |  |
| 1  | The learning experience in terms of its relevance to the real-life application.   | 4     | Very Good              |  |  |
| 2  | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 3     | Good                   |  |  |
| 3  | The amenities and assistance available at the Institute for Extracurricular activities  | 2     | Satisfactory           |  |  |
| 4  | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 1     | Unsatisfactory         |  |  |
| 5  | The cooperation by the HOD, Faculty & Staff.  |       |                        |  |  |
| 6  | On campus and off campus Training & Placement opportunities provided to you.  |       |                        |  |  |
| 7  | Extent of Workshops/Internships/Industrial visits/<br>Seminars/Expert lectures/Add on program offered that<br>was helpful to build your career. | Feed  | back received from 25  |  |  |
| 8  | Role of the placement cell in functional career counseling and placement.   |       | Alumni                 |  |  |
| 9  | Rate the role of Alumni during your studies.  |       |                        |  |  |
| 10 | The performance of the Institute providing opportunities, learning & holistic growth.   |       |                        |  |  |



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# Alumni Feedback A.Y. 2020-21 The performance of the Institute... Rate the role of Alumni during your... Role of the placement cell in... Extent of... On campus and off campus Training... The cooperation by the HOD, Faculty... How do you rate the courses that you... The amenities and assistance... Rate the sufficiency of curriculum... The learning experience in terms of...



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# ACADEMIC YEAR 2019-2020



# ANALYSIS OF STUDENTS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2019-20





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Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

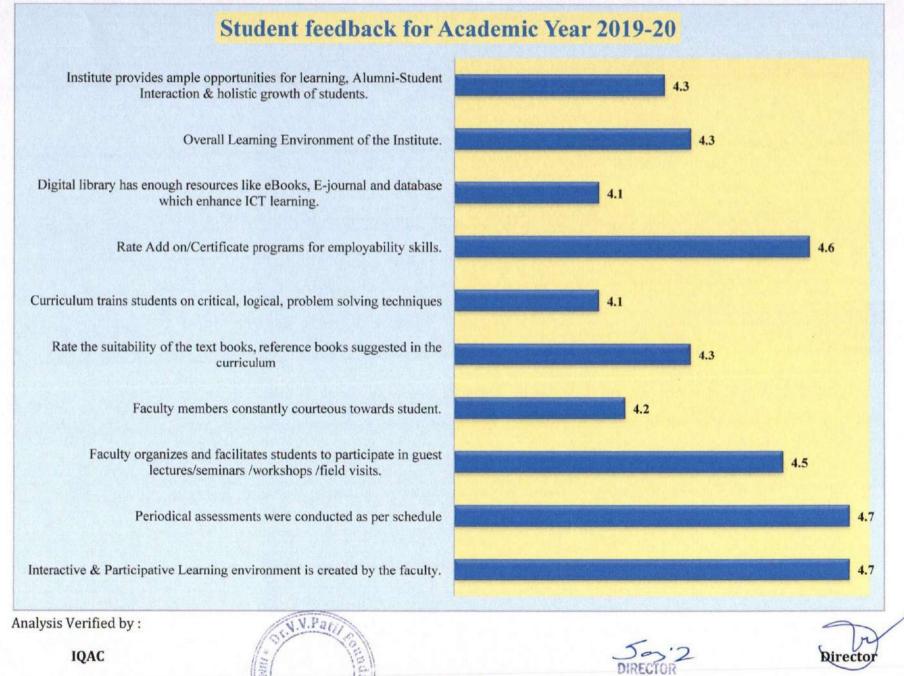
#### **Student Feedback Form Analysis Report**

Analysis of Student Feedback on Ambience for Academic year 2019-20

|     | Student Feedback  | Scale u     | sed for Feedback  |  |
|-----|---|-------------|-------------------|--|
| No  | Particulars   | Scale       | Evaluation        |  |
| 1.  | The learning experience in terms of its relevance to the real-life application.   | 5           | Excellent         |  |
| 2.  | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4           | Very Good         |  |
| 3.  | The amenities and assistance available at the Institute for Extracurricular activities  | 3           | Good              |  |
| 4.  | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2           | Average           |  |
| 5.  | The cooperation by the HOD, Faculty & Staff.  | 1           | Poor              |  |
| 6.  | On campus and off campus Training & Placement opportunities provided to you.  |             |                   |  |
| 7.  | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedba      | ack Received from |  |
| 8.  | Role of the placement cell in functional career counseling and placement.   | 35 Students |                   |  |
| 9.  | Rate the role of Alumni during your studies.  |             |                   |  |
| 10. | The performance of the Institute providing opportunities, learning & holistic growth.   |             |                   |  |



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Page 2 of 2

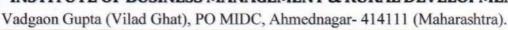
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# ANALYSIS OF TEACHERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2019-20





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#### **Teacher Feedback Form Analysis Report**

Analysis of Teacher feedback for Academic year 2019-20

|     | Teacher Feedback  | Scale u     | sed for Feedback  |  |  |
|-----|---|-------------|-------------------|--|--|
| No  | Particulars   | Scale       | Evaluation        |  |  |
| 1.  | The learning experience in terms of its relevance to the real-life application.   | 5           | Excellent         |  |  |
| 2.  | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4           | Very Good         |  |  |
| 3.  | The amenities and assistance available at the Institute for Extracurricular activities  | 3           | Good              |  |  |
| 4.  | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2           | Average           |  |  |
| 5.  | The cooperation by the HOD, Faculty & Staff.  | 1           | Poor              |  |  |
| 6.  | On campus and off campus Training & Placement opportunities provided to you.  |             | 7.138             |  |  |
| 7.  | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedba      | ack Received from |  |  |
| 8.  | Role of the placement cell in functional career counseling and placement.   | 20 Teachers |                   |  |  |
| 9.  | Rate the role of Alumni during your studies.  |             |                   |  |  |
| 10. | The performance of the Institute providing opportunities, learning & holistic growth.   |             |                   |  |  |



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Page 1 of 2

#### Teacher feedback for Academic year 2019-20

ICT facilities in the Institute are adequate and satisfactory.

The institute has diverse resources for better academic performance.

Institute library facility is adequate for the teaching learning process

Classroom/Computer Lab ambience is adequate for Teaching Learning.

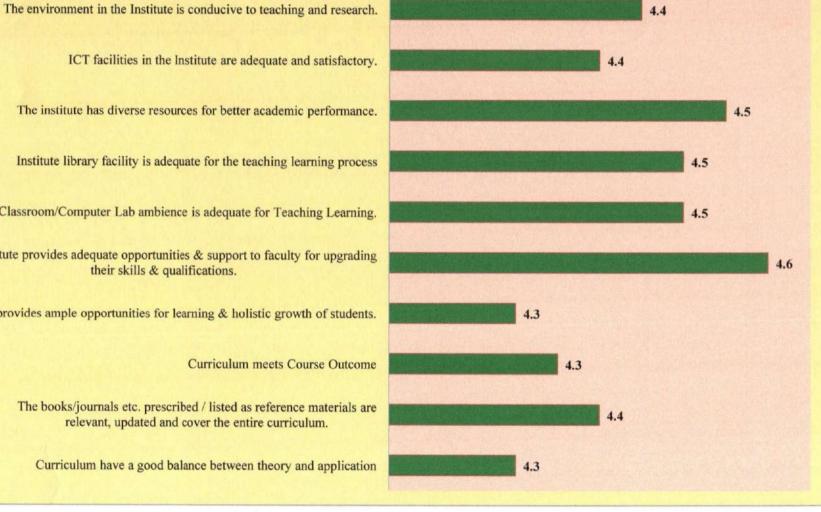
The Institute provides adequate opportunities & support to faculty for upgrading their skills & qualifications.

Institute provides ample opportunities for learning & holistic growth of students.

Curriculum meets Course Outcome

The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire curriculum.

Curriculum have a good balance between theory and application



Analysis Verified by:

IQAC



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# ANALYSIS OF EMPLOYERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2019-20





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Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

#### **Employer Feedback Form Analysis Report**

Analysis of Employer Feedback on Ambience for Academic year 2019-20

| Employer Feedback |   |                                     | Scale used for<br>Feedback |  |
|-------------------|---|-------------------------------------|----------------------------|--|
| No                | Particulates  | Scale                               | Evaluation                 |  |
| 1.                | Rate the managerial/technical knowledge and domain expertise of the students.                                   | 1                                   | Far From<br>Satisfied      |  |
| 2.                | Rate the communication and interpersonal skills in students.  | 2                                   | Not Satisfied              |  |
| 3.                | Rate the aptitude and problem solving skills of the students.   | 3                                   | Satisfied                  |  |
| 4.                | Rate the self-learning and life-long learning capabilities in the students.                                     | 4                                   | Нарру                      |  |
| 5.                | Rate the exposure of using ICT tools and latest technologies.   | 5                                   | Very Happy                 |  |
| 6.                | Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. | Feedback Received from 20 Employers |                            |  |
| 7.                | Rate the level of professional, ethical and social responsibility.  |                                     |                            |  |
| 8.                | Rate the team spirit and leadership qualities in the students.  |                                     |                            |  |
| 9.                | Role of Training & Placement cell in developing Relationship with Industry.                                     |                                     |                            |  |
| 10.               | Ability of the students to contribute to the goal of the organization.  |                                     |                            |  |



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# **Employer feedback for Academic Year 2019-20** Ability of the students to contribute to the goal of the organization. Role of Training & Placement cell in developing Relationship with Industry. 4.6 Rate the team spirit and leadership qualities in the students. Rate the level of professional, ethical and social responsibility. Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. Rate the exposure of using ICT tools and latest technologies. 4.7 Rate the self-learning and life-long learning capabilities in the students. Rate the aptitude and problem solving skills of the students. Rate the communication and interpersonal skills in students. Rate the managerial/technical knowledge and domain expertise of the students. 4.3

Analysis Verified by:

**IQAC** 



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# ANALYSIS OF ALUMNI FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2019-20





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## **Alumni Feedback Form Analysis Report**

Analysis of Alumni feedback on Ambience for Academic year 2019-20

| Alumni Feedback |   | Scale used for Feedback |                   |
|-----------------|---|-------------------------|-------------------|
| No              | lo Particulars  |                         | Evaluation        |
| 1.              | The learning experience in terms of its relevance to the real-life application.   | 5                       | Excellent         |
| 2.              | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                       | Very Good         |
| 3.              | The amenities and assistance available at the Institute for Extracurricular activities  | 3                       | Good              |
| 4.              | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                       | Average           |
| 5.              | The cooperation by the HOD, Faculty & Staff.  | 1                       | Poor              |
| 6.              | On campus and off campus Training & Placement opportunities provided to you.  |                         |                   |
| 7.              | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedba                  | ack Received from |
| 8.              | Role of the placement cell in functional career counseling and placement.   | 60 Alumni               |                   |
| 9.              | Rate the role of Alumni during your studies.  |                         |                   |
| 10.             | The performance of the Institute providing opportunities, learning & holistic growth.   |                         |                   |



Page 1 of 1

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## Alumni Feedback for Academic year 2019-20 The performance of the Institute providing opportunities, learning & holistic 4.6 growth. Rate the role of Alumni during your studies. 4.6 Role of the placement cell in functional career counseling and placement. 4.5 Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. On campus and off campus Training & Placement opportunities provided to 4.5 you. The cooperation by the HOD, Faculty & Staff. 4.5 How do you rate the courses that you have learnt suiting the requirements of the Industry The amenities and assistance available at the Institute for Extracurricular 4.6 activities Rate the sufficiency of curriculum content to bridge the gap between 4.2 academics and Industry The learning experience in terms of its relevance to the real-life application.

Analysis Verified by:

**IQAC** 



DIRECTOR

Dr. Vitthalrao Vikhe Patii Foundations
AEMRD, Ahmednagar



# ACADEMIC YEAR 2018-2019



# ANALYSIS OF STUDENTS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2018-19





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT



Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

## **Student Feedback Form Analysis Report**

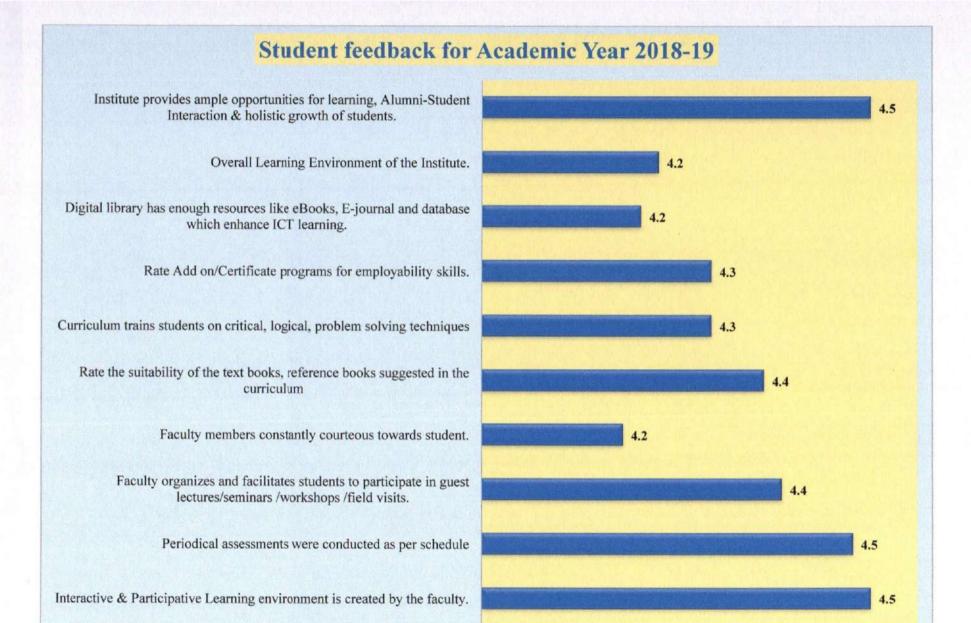
Analysis of Student Feedback on Ambience for Academic year 2018-19

| Student Feedback |   | Scale used for Feedback |                   |
|------------------|---|-------------------------|-------------------|
| No               | Particulars   | Scale Evaluation        |                   |
| 1.               | The learning experience in terms of its relevance to the real-life application.   | 5                       | Excellent         |
| 2.               | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                       | Very Good         |
| 3.               | The amenities and assistance available at the Institute for Extracurricular activities  | 3                       | Good              |
| 4.               | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                       | Average           |
| 5.               | The cooperation by the HOD, Faculty & Staff.  | 1                       | Poor              |
| 6.               | On campus and off campus Training & Placement opportunities provided to you.  |                         |                   |
| 7.               | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedb                   | ack Received from |
| 8.               | Role of the placement cell in functional career counseling and placement.   | 41 Students             |                   |
| 9.               | Rate the role of Alumni during your studies.  |                         |                   |
| 10.              | The performance of the Institute providing opportunities, learning & holistic growth.   |                         |                   |



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Dr. Vitthairao Vikhe Patil Foundations IBMRD, Ahmednagar



Page 2 of 2

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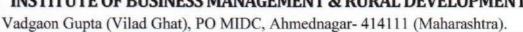


# ANALYSIS OF TEACHERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2018-19





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT





## **Teacher Feedback Form Analysis Report**

Analysis of Teacher feedback on Ambience for Academic year 2018-19

| Teacher Feedback |   | Scale used for Feedback            |            |
|------------------|---|------------------------------------|------------|
| No               | Particulars   | Scale                              | Evaluation |
| 1.               | The learning experience in terms of its relevance to the real-life application.   | 5                                  | Excellent  |
| 2.               | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                                  | Very Good  |
| 3.               | The amenities and assistance available at the Institute for Extracurricular activities  | 3                                  | Good       |
| 4.               | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                                  | Average    |
| 5.               | The cooperation by the HOD, Faculty & Staff.  | 1                                  | Poor       |
| 6.               | On campus and off campus Training & Placement opportunities provided to you.  |                                    |            |
| 7.               | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedback Received from 20 Teachers |            |
| 8.               | Role of the placement cell in functional career counseling and placement.   |                                    |            |
| 9.               | Rate the role of Alumni during your studies.  |                                    |            |
| 10.              | The performance of the Institute providing opportunities, learning & holistic growth.   |                                    |            |



Page 1 of 1

DIRECTOR

Dr. Vitthalrao Vikhe Patil Foundations
IBMRD, Ahmednagar

# Teacher feedback for Academic year 2018-19

ICT facilities in the Institute are adequate and satisfactory.

The institute has diverse resources for better academic performance.

Institute library facility is adequate for the teaching learning process

Classroom/Computer Lab ambience is adequate for Teaching Learning.

The Institute provides adequate opportunities & support to faculty for upgrading their skills & qualifications.

Institute provides ample opportunities for learning & holistic growth of students.

Curriculum meets Course Outcome

The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire curriculum.

Curriculum have a good balance between theory and application



Analysis Verified by:

IQAC





Director



# ANALYSIS OF EMPLOYERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2018-19





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT



Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

## **Employer Feedback Form Analysis Report**

Analysis of Employer Feedback on Ambience for Academic year 2018-19

|     | Employer Feedback   | Scale used for<br>Feedback |                       |  |
|-----|---|----------------------------|-----------------------|--|
| No  | Particulates  | Scale                      | Evaluation            |  |
| 1.  | Rate the managerial/technical knowledge and domain expertise of the students.                                   | 1                          | Far From<br>Satisfied |  |
| 2.  | Rate the communication and interpersonal skills in students.  | 2                          | Not Satisfied         |  |
| 3.  | Rate the aptitude and problem solving skills of the students.   | 3                          | Satisfied             |  |
| 4.  | Rate the self-learning and life-long learning capabilities in the students.                                     | 4                          | Нарру                 |  |
| 5.  | Rate the exposure of using ICT tools and latest technologies.   | 5                          | Very Happy            |  |
| 6.  | Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. |                            |                       |  |
| 7.  | Rate the level of professional, ethical and social responsibility.  | F - 1                      | L L D ' I             |  |
| 8.  | Rate the team spirit and leadership qualities in the students.  | Feed                       | back Received<br>from |  |
| 9.  | Role of Training & Placement cell in developing Relationship with Industry.                                     | 25 Employers               |                       |  |
| 10. | Ability of the students to contribute to the goal of the organization.  |                            |                       |  |



DIRECTOR

Dr. Vitthalrac Vikhe Patil Foundations
IBMRD, Ahmednagar

Page 1 of 1

# **Employer feedback for Academic Year 2018-19** Ability of the students to contribute to the goal of the organization. Role of Training & Placement cell in developing Relationship with Industry. 4.2 Rate the team spirit and leadership qualities in the students. Rate the level of professional, ethical and social responsibility. 3.7 Rate the proportion of the courses in the curriculum related to the latest 3.8 technologies and trends in industry. Rate the exposure of using ICT tools and latest technologies. 3.8 Rate the self-learning and life-long learning capabilities in the students. Rate the aptitude and problem solving skills of the students. Rate the communication and interpersonal skills in students. 4.2 Rate the managerial/technical knowledge and domain expertise of the students.

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# ANALYSIS OF ALUMNI FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2018-19





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT



Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

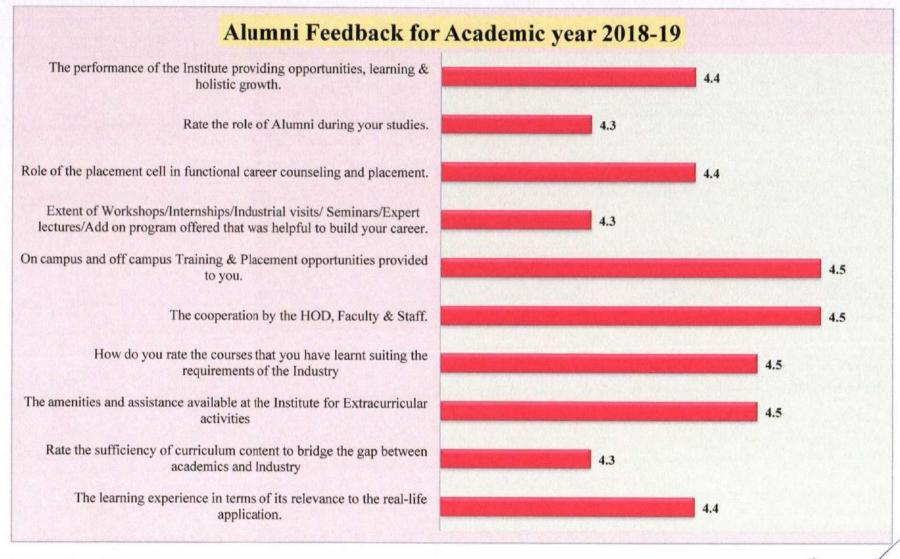
## **Alumni Feedback Form Analysis Report**

Analysis of Alumni feedback on Ambience for Academic year 2018-19

| Alumni Feedback |   | Scale used for Feedback |                   |
|-----------------|---|-------------------------|-------------------|
| No              | Particulars   | Scale Evaluatio         |                   |
| 1.              | The learning experience in terms of its relevance to the real-life application.   | 5                       | Excellent         |
| 2.              | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                       | Very Good         |
| 3.              | The amenities and assistance available at the Institute for Extracurricular activities  | 3                       | Good              |
| 4.              | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                       | Average           |
| 5.              | The cooperation by the HOD, Faculty & Staff.  | 1                       | Poor              |
| 6.              | On campus and off campus Training & Placement opportunities provided to you.  |                         |                   |
| 7.              | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedba                  | ack Received from |
| 8.              | Role of the placement cell in functional career counseling and placement.   | 54 Alumni               |                   |
| 9.              | Rate the role of Alumni during your studies.  |                         |                   |
| 10.             | The performance of the Institute providing opportunities, learning & holistic growth.   |                         |                   |



Dr. Vitthalrao Vikhe Patil Foundations IBMRD, Ahmednagar



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Page 2 of 2

# ACADEMIC YEAR 2017-2018



# ANALYSIS OF STUDENTS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2017-18





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT



Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

## **Student Feedback Form Analysis Report**

Analysis of Student Feedback on Ambience for Academic year 2017-18

| Student Feedback |   | Scale used for Feedback |                   |
|------------------|---|-------------------------|-------------------|
| No               | Particulars   | Scale Evaluation        |                   |
| 1.               | The learning experience in terms of its relevance to the real-life application.   | 5                       | Excellent         |
| 2.               | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                       | Very Good         |
| 3.               | The amenities and assistance available at the Institute for Extracurricular activities  | 3                       | Good              |
| 4.               | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                       | Average           |
| 5.               | The cooperation by the HOD, Faculty & Staff.  | 1                       | Poor              |
| 6.               | On campus and off campus Training & Placement opportunities provided to you.  |                         |                   |
| 7.               | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedba                  | ack Received from |
| 8.               | Role of the placement cell in functional career counseling and placement.   | 30 Students             |                   |
| 9.               | Rate the role of Alumni during your studies.  |                         |                   |
| 10.              | The performance of the Institute providing opportunities, learning & holistic growth.   |                         |                   |



Page 1 of 1

DIRECTOR Or. Vitthalrao Vikhe Patil Fo

Dr. Vitthalrao Vikhe Patil Foundations IBMRD, Anmednagar

# Student feedback for Academic Year 2017-18 Institute provides ample opportunities for learning, Alumni-Student Interaction & holistic growth of students. Overall Learning Environment of the Institute. Digital library has enough resources like eBooks, E-journal and database which enhance ICT learning. Rate Add on/Certificate programs for employability skills. Curriculum trains students on critical, logical, problem solving techniques Rate the suitability of the text books, reference books suggested in the 4.2 curriculum Faculty members constantly courteous towards student. Faculty organizes and facilitates students to participate in guest 4.3 lectures/seminars/workshops/field visits. Periodical assessments were conducted as per schedule 4.3 Interactive & Participative Learning environment is created by the faculty.

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(BMRD, Ahmednagar

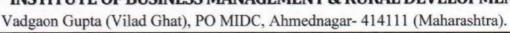
Director

# ANALYSIS OF TEACHERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2017-18





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT





## **Teacher Feedback Form Analysis Report**

Analysis of Teacher feedback on Ambience for Academic Year 2017-18

|     | Teacher Feedback  | Scale used for Feedback            |            |
|-----|---|------------------------------------|------------|
| No  | Particulars   | Scale                              | Evaluation |
| 1.  | The learning experience in terms of its relevance to the real-life application.   | 5                                  | Excellent  |
| 2.  | Rate the sufficiency of curriculum content to bridge<br>the gap between academics and Industry  | 4                                  | Very Good  |
| 3.  | The amenities and assistance available at the Institute for Extracurricular activities  | 3                                  | Good       |
| 4.  | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                                  | Average    |
| 5.  | The cooperation by the HOD, Faculty & Staff.  | 1                                  | Poor       |
| 6.  | On campus and off campus Training & Placement opportunities provided to you.  |                                    |            |
| 7.  | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedback Received from 23 Teachers |            |
| 8.  | Role of the placement cell in functional career counseling and placement.   |                                    |            |
| 9.  | Rate the role of Alumni during your studies.  |                                    |            |
| 10. | The performance of the Institute providing opportunities, learning & holistic growth.   |                                    |            |



Page 1 of 1

DIRECTOR

Dr. Vitthalrae Vikhe Patil Foundation
18MRD, Alamednagar

# Teacher feedback for Academic year 2017-18

The environment in the Institute is conducive to teaching and research. 4.3 ICT facilities in the Institute are adequate and satisfactory. 4.3 The institute has diverse resources for better academic performance. 4.2 Institute library facility is adequate for the teaching learning process 4.0 Classroom/Computer Lab ambience is adequate for Teaching Learning. 4.2 The Institute provides adequate opportunities & support to faculty for upgrading 4.1 their skills & qualifications. Institute provides ample opportunities for learning & holistic growth of students. 4.0 Curriculum meets Course Outcome 4.0 . The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire curriculum. Curriculum have a good balance between theory and application 4.3

Analysis Verified by:

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# ANALYSIS OF EMPLOYERS FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2017-18





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT



Vadgaon Gupta (Vilad Ghat), PO MIDC, Ahmednagar- 414111 (Maharashtra).

## **Employer Feedback Form Analysis Report**

Analysis of Employer Feedback on Ambience for Academic year 2017-18

|     | Employer Feedback   |       | Scale used for<br>Feedback |  |
|-----|---|-------|----------------------------|--|
| No  | Particulates  | Scale | Evaluation                 |  |
| 1.  | Rate the managerial/technical knowledge and domain expertise of the students.                                   | 1     | Far From<br>Satisfied      |  |
| 2.  | Rate the communication and interpersonal skills in students.  | 2     | Not Satisfied              |  |
| 3.  | Rate the aptitude and problem solving skills of the students.   | 3     | Satisfied                  |  |
| 4.  | Rate the self-learning and life-long learning capabilities in the students.                                     | 4     | Нарру                      |  |
| 5.  | Rate the exposure of using ICT tools and latest technologies.   | 5     | Very Happy                 |  |
| 6.  | Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. |       |                            |  |
| 7.  | Rate the level of professional, ethical and social responsibility.  |       |                            |  |
| 8.  | Rate the team spirit and leadership qualities in the students.  | Feed  | back Received              |  |
| 9.  | Role of Training & Placement cell in developing Relationship with Industry.                                     | 15    | from<br>Employers          |  |
| 10. | Ability of the students to contribute to the goal of the organization.  |       |                            |  |



Page 1 of 1

DIRECTOR

Dr. Vitthalrao Vikhe Patil Foundations
IBMRD, Ahmednagar

# **Employer feedback for Academic Year 2017-18** Ability of the students to contribute to the goal of the organization. 4.3 Role of Training & Placement cell in developing Relationship with Industry. Rate the team spirit and leadership qualities in the students. Rate the level of professional, ethical and social responsibility. Rate the proportion of the courses in the curriculum related to the latest technologies and trends in industry. Rate the exposure of using ICT tools and latest technologies. Rate the self-learning and life-long learning capabilities in the students. Rate the aptitude and problem solving skills of the students. Rate the communication and interpersonal skills in students.

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Rate the managerial/technical knowledge and domain expertise of the students.

DIKECTOR

Dr. Vitthalrao Vikhe Patil Foundations
IBMRD, Abmednagar

Director

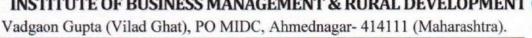
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# ANALYSIS OF ALUMNI FEEDBACK ON AMBIENCE FOR ACADEMIC YEAR 2017-18





## INSTITUTE OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT





## **Alumni Feedback Form Analysis Report**

## Analysis of Alumni feedback for on Ambience Academic year 2017-18

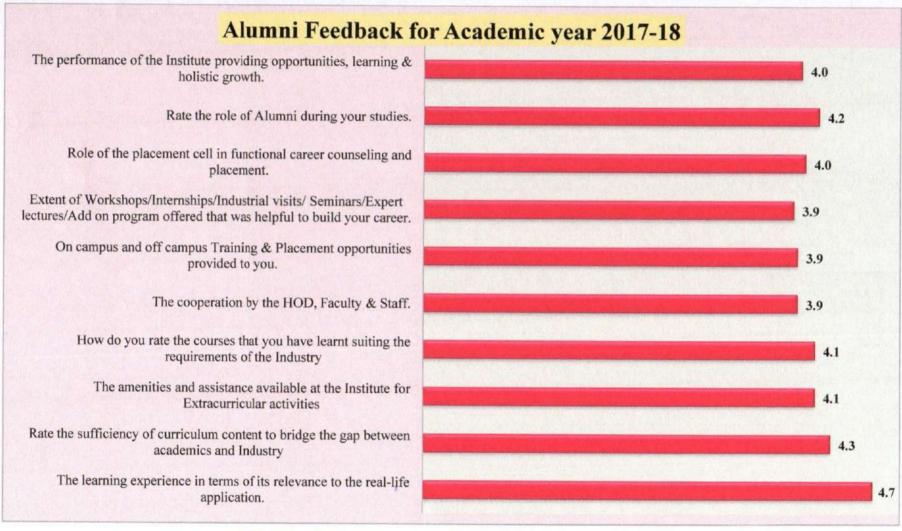
| Alumni Feedback |   | Scale used for Feedback          |           |
|-----------------|---|----------------------------------|-----------|
| No              | Particulars   | Scale Evaluation                 |           |
| 1.              | The learning experience in terms of its relevance to the real-life application.   | 5                                | Excellent |
| 2.              | Rate the sufficiency of curriculum content to bridge the gap between academics and Industry   | 4                                | Very Good |
| 3.              | The amenities and assistance available at the Institute for Extracurricular activities  | 3                                | Good      |
| 4.              | How do you rate the courses that you have learnt suiting the requirements of the Industry   | 2                                | Average   |
| 5.              | The cooperation by the HOD, Faculty & Staff.  | 1                                | Poor      |
| 6.              | On campus and off campus Training & Placement opportunities provided to you.  |                                  |           |
| 7.              | Extent of Workshops/Internships/Industrial visits/ Seminars/Expert lectures/Add on program offered that was helpful to build your career. | Feedback Received from 50 Alumni |           |
| 8.              | Role of the placement cell in functional career counseling and placement.   |                                  |           |
| 9.              | Rate the role of Alumni during your studies.  |                                  |           |
| 10.             | The performance of the Institute providing opportunities, learning & holistic growth.   |                                  |           |



Page 1 of 1

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